



## Mobilising the Co-benefits of Climate Action through Capacity Building among Public Policy Institutions (COBENEFITS)

Transnational Train-the-Trainer programme for “Trainer for Climate Action & Sustainable Development with Co-Benefits of Renewable Energy”

28 March - 07 April 2022





## Trainer for Climate Action & Sustainable Development with Co-Benefits of Renewable Energy

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The programme was conducted and organised by a consortium:



The COBENEFITS project is supported by the Federal Ministry for the Environment, Nature Conservation, Nuclear Safety and Consumer Protection through the German International Climate Initiative (IKI).



# Trainer for Climate Action & Sustainable Development with Co-Benefits of Renewable Energy

## Introduction

This virtual two-week transnational train-the-trainer programme aims to support trainers with delivering training content. The programme focuses on increasing and improving the didactic skills and co-benefits-specific knowledge of trainers. Furthermore, the programme fosters mutual learning, exchange and networking opportunities, and the strengthening of the global COBENEFITS community. Training components include lectures, practical exercises, group work, and role-playing activities as well as presentations by key experts and participants. Participants who attend all 24 seminar sessions of the programme will receive the certificate, „Trainer for Climate Action & Sustainable Development with Co-Benefits of Renewable Energy.“

COBENEFITS works with policymakers and other stakeholders involved in energy, climate, and environmental policy in four countries: South Africa, Turkey, Mexico, and Kenya. The project supports governmental departments and agencies in charge of climate and energy issues in their efforts to advise their ministerial clients on the co-benefits of renewable power generation, to spur ambitious as well as effective NDC implementation, and to ensure a socially just transition towards renewable energy sources and sustainable socioeconomic development.

COBENEFITS is a capacity-building project funded by the German Federal Ministry for the Environment, Nature Conservation and Nuclear Safety (BMU) within the German International Climate Initiative (IKI). The project is being implemented by Institute for Advanced Sustainability Studies (IASS), Renewables Academy (RENAC), International Energy Transition (IET), and Independent Institute for Environmental Issues (UfU).



## Overview

Duration	8 half-days, Monday - Thursday, from 2:00 p.m. to 6:00 p.m. CET
Date	28 March - 07 April 2022
Location	The entire transnational train-the-trainer programme will be conducted virtually via Zoom with synchronous or asynchronous parts.

## Target groups

The COBENEFITS training programme targets stakeholders and professionals from South Africa, Turkey, Mexico, and Kenya working in the following public and private sectors:

- Ministries recognising the importance of climate protection and policy and/or that are responsible for creating and enacting climate and energy policy on the national level
- Subordinate authorities and regulators, including regional or local administrations
- Policy makers on subnational/state levels and financial institutions
- Energy or climate-related agencies, think tanks, and research institutions

## Training components

- Didactics: COBENEFITS Train-the-Trainer (RENAC)
- COBENEFITS Role-play: Sustainable Development & Climate Action Plan (RENAC)
- SCREEN tool application (NewClimate Institute)
- Lectures on related topics:
  - Global energy transition and co-benefits (RENAC)
  - Economic development and sustainable growth with co-benefits of renewable energy (IET)
  - Co-benefits communication for sustainable action (IASS)

## Training objectives

- Create one transnational classroom training setting, open to participants from partner countries;
- strengthen the transnational exchange of experience and knowledge; and
- implement a practice-oriented training approach.



### Programme information

Target groups	The training programme is designed for 16 motivated participants, four (4) from each COBENEFITS partner country: <b>South Africa, Turkey, Mexico, and Kenya</b> . The training primarily targets stakeholders who are acting as multipliers in their countries and/or who are motivated to design and conduct COBENEFITS training programmes.
Prerequisites	<ul style="list-style-type: none"> <li>One of the following: a COBENEFITS Specialist in Renewable Energy certificate or COBENEFITS Country Focal Point or COBENEFITS Knowledge Partner.</li> <li>Proven working experience as a trainer is an advantage, but not a must.</li> <li>Motivation to work as a trainer as well as to organise and conduct co-benefits-related training programmes.</li> <li>Act as a multiplier in South Africa, Turkey, Mexico, or Kenya by quantifying and communicating co-benefits</li> <li>Technical requirements: Access to a computer (with reliable internet connection), headphones and microphone, latest version of MS Excel</li> </ul>
Course activities	Input presentations, moderated discussions, brainstorming sessions, individual and partner work, group work, practical exercises, role-play activities, and presentations by participants as well as key experts.
Language and materials	The training, and all training course materials, will be delivered in <b>English</b> . Participants will receive PDF files of training materials.
Certificate	<p>Trainees who fulfil the following requirements will receive the certificate “Trainer for Climate Action &amp; Sustainable Development with Co-Benefits of Renewable Energy” (it will be available as PDF file).</p> <ul style="list-style-type: none"> <li>Attend all 24 seminar sessions of the training programme and</li> <li>actively participate in/contribute to exercises, group work, and presentations.</li> </ul>
Costs	Participation in the training seminar is fully covered by scholarships within the COBENEFITS programme. Travel, food, accommodation, and other expenses do not apply.
How to apply	Applicants need to apply via RENAC’s website by the deadline: <b>27 February 2022</b> . Applicants do not to apply for scholarship funding separately. Only one application is needed.



### Detailed content and learning objectives

Didactics / Train-the-trainer	Screen tool	Role-play
<p><b>Learning objectives:</b></p> <p>After the seminar, participants should be able to:</p> <ul style="list-style-type: none"> <li>design, plan, conduct, and evaluate training programmes effectively;</li> <li>apply various teaching methods when conducting training programmes; and</li> <li>understand and facilitate the learning processes of students.</li> </ul> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>Learning process</li> <li>Communication</li> <li>Role of a trainer</li> <li>Giving and receiving feedback</li> <li>Learning styles/learning facilitation and hindrances</li> <li>Training methods (different methods and their applications)</li> <li>Visualisation techniques</li> <li>Planning an effective training</li> <li>Training practise</li> <li>Evaluation and quality standards</li> <li>Planning and presenting a training sequence</li> </ul>	<p><b>Learning objectives:</b></p> <p>After the seminar, participants should be able to:</p> <ul style="list-style-type: none"> <li>identify and design green recovery programmes;</li> <li>recognise, assess, and prioritise green recovery policies;</li> <li>recognise and understand the suitability of policy focus areas and measures (with regard to national circumstances and development priorities);</li> <li>assess the potential effectiveness and impact of individual policies;</li> <li>apply the SCREEN tool developed by NewClimate Institute;</li> <li>evaluate policy measures; and</li> <li>develop green recovery plan.</li> </ul> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>Country profile</li> <li>Country characteristics</li> <li>Development priorities</li> <li>Policy focus area overview</li> <li>Recovery project overview and analysis</li> <li>Economic impact analysis (input-output)</li> </ul>	<p><b>Learning objectives:</b></p> <p>After the seminar, participants should be able to:</p> <ul style="list-style-type: none"> <li>improve skills and competencies by practicing/simulating real working conditions;</li> <li>make sense of theory through practical experience;</li> <li>understand the value and necessity of cooperation and collaboration;</li> <li>strengthen listening, communicating, prioritising, decision-making, and problem-solving skills;</li> <li>see problems or situations from different perspectives, specifically knowing and understanding positions, aims, and objectives of different stakeholders related to an energy transition to renewable sources/to a transition to a sustainable, low-carbon economy; and</li> <li>balance various political objectives regarding climate action for sustainable development.</li> </ul> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>Participants assume the role or tasks of actors by practicing/simulating real working conditions.</li> </ul>



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**Impressum:**

Content

CoBenefits; Renewables Academy (RENAC),

Layout:

Renewables Academy (RENAC),

Picture Cover:

Pixabay, CoBenefits

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