

Time	Monday, 07 December 2020	Tuesday, 08 December 2020	Wednesday, 09 December 2020
08.45 - 09.00 (GMT-6)	<i>Login to virtual classroom</i>	<i>Login to virtual classroom</i>	<i>Login to virtual classroom</i>
09.00 - 10.00	Session 1: Welcome and introduction	Session 4: I-JEDI Model: Understanding input parameter, assumptions and results for renewable technology options	Session 7: Group work with application of I-JEDI Excel-tool (III) – result presentation
	<ul style="list-style-type: none"> ▪ Welcoming words from SEMARNAT (<i>tbc</i>) ▪ Introduction round ▪ Netiquette + housekeeping ▪ COBENEFITS project /approach (GIZ) ▪ Overview of major co-benefits ▪ Agenda: What to expect from the training? ▪ Creating groups for break-out room group work 	<p><i>Recap from Day 1 (RENAC)</i></p> <ul style="list-style-type: none"> ▪ Introduction to the tool ▪ Data inputs ▪ interpretation of results ▪ Caveats ▪ Q&A 	<p><i>Recap from Day 2</i></p> <ul style="list-style-type: none"> ▪ Presentation of results from break out rooms ▪ Discussion of results ▪ Most important learnings
Lecturer	<i>Diana Guzmán</i> (SEMARNAT) - <i>tbc</i> Jonas Russbild (GIZ) - Charlene Rossler (RENAC)	Karolin Blattmann (adelphi) / Jonas Restle-Steinert (adelphi)	Charlene Rossler (RENAC) / Roman Buss (RENAC) <i>facilitation</i>
10.00 – 10.05	<i>Virtual Coffee break</i>	<i>Virtual Coffee break</i>	<i>Virtual Coffee break</i>
10.05 - 10.50	Session 2: Introduction to quantifying renewable energy employment and international experiences	Session 5: Group work with application of I-JEDI Excel-tool (I)	Session 8: Economic Impact Model for Electricity Supply (EIM-ES)
	<ul style="list-style-type: none"> ▪ Drivers for RE jobs ▪ Job types: direct, indirect, induced ▪ Methods to estimate RE jobs ▪ Direct count ▪ Employment factors ▪ Group exercise (e.g. employment factor) ▪ Input-output modelling ▪ International Tools (JEDI, IEA RETD) 	<p><i>Energiser (RENAC/adelphi)</i></p> <ul style="list-style-type: none"> ▪ Group work with Excel-tool (e.g. calculation by technology/country) ▪ Exercises in break out rooms 	<p><i>Energiser (RENAC)</i></p> <ul style="list-style-type: none"> ▪ Introduction of the EIM-ES tool and its links to I-JEDI ▪ Overview of approach, input requirements, key outputs and limitations ▪ Application of EIM-ES to support scenario analysis: Employment assessment of scenarios in Argentina ▪ Q&A on method and application



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10.50 - 11.05	<i>Virtual Coffee break & Networking</i>	<i>Virtual Coffee break & Networking</i>	<i>Virtual Coffee break & Networking</i>
11.05 - 12.15	Session 3: Socio-economic co-benefits for Mexico	Session 6: Group work with application of I-JEDI Excel-tool (II)	Session 9: Wrap-up, outlook and evaluation of training
	<p><i>Energiser (RENAC)</i></p> <ul style="list-style-type: none"> ▪ Co-benefits priorities: Which co-benefits are relevant for Mexico? Group exercise: polls ▪ Co-benefits assessment report (CONECC) ▪ Underlying methodology and assumptions ▪ Explanation of major input parameters ▪ Scenarios analysed in Mexico ▪ Data sources, availability and limitations ▪ Overview of major results and findings ▪ Q&A and discussion 	<ul style="list-style-type: none"> ▪ Group work with Excel-tool: interpretation of results ▪ Exercises in break out rooms 	<ul style="list-style-type: none"> ▪ Next steps: forthcoming activities: studies, round tables, online training, 2nd virtual face-to-face training for Mexico ▪ Virtual training evaluation
Lecturer	José Castro Negrete (ITHACA Environmental)	Karolin Blattmann (adelphi) / Jonas Restle-Steinert (adelphi)	Charlene Rossler (RENAC)

*) RENAC may change the content of the schedule on short notice