



Time	Monday, 22 March 2021	Tuesday, 23 March 2021	Wednesday, 24 March 2021
08.50 - 09.00 (GMT-6)	<i>Login to virtual classroom</i>	<i>Login to virtual classroom</i>	<i>Login to virtual classroom</i>
ZOOM-access			
09.00 - 10.00	Session 1: Welcome and introduction	Session 4: I-JEDI Model: Understanding input parameter, assumptions and results for renewable technology options	Session 7: Group work with application of I-JEDI Excel-tool (III) – result presentation (09.00 – 10.45)
	<ul style="list-style-type: none"> ▪ Welcoming words from SEMARNAT ▪ Netiquette + housekeeping ▪ Introduction round & expectations ▪ COBENEFITS project /approach (GIZ) ▪ Agenda for the three-half day training ▪ Creating groups for group work & presentations 	<p><i>Recap from Day 1 (RENAC)</i></p> <ul style="list-style-type: none"> ▪ Introduction to the tool ▪ Data inputs ▪ interpretation of results ▪ Caveats ▪ Q&A 	<p><i>Recap from Day 2 (RENAC/adelphi)</i></p> <ul style="list-style-type: none"> ▪ Exercises in break out rooms (<i>continued</i>) ▪ Presentation of results in the main room ▪ Discussion of results
Lecturer	<i>tba</i> (SEMARNAT) Jonas Russbild (GIZ) Charlene Rossler (RENAC)	Karolin Blattmann (adelphi) / Jonas Restle-Steinert (adelphi) / Annika Hercegfi (adelphi) - <i>tba</i>	Karolin Blattmann (adelphi) / Jonas Restle-Steinert (adelphi) / Annika Hercegfi (adelphi) / (Charlene Rossler (RENAC))
10.00 – 10.05	<i>Virtual Coffee break</i>	<i>Virtual Coffee break</i>	<i>Virtual Coffee break (10.45 – 10.50)</i>
10.05 - 10.50	Session 2: Introduction to methodologies for quantifying renewable energy employment effects	Session 5: Group work with application of I-JEDI Excel-tool (I)	Session 8: to be announced
	<ul style="list-style-type: none"> ▪ Drivers for RE jobs ▪ Job types: direct, indirect, induced ▪ Poll on job types (RENAC) ▪ Methods to estimate RE jobs ▪ Direct count ▪ Employment factors ▪ Input-output modelling ▪ International Tools (JEDI, IEA RETD) 	<ul style="list-style-type: none"> ▪ Group work with Excel-tool: I-JEDI case study calculations for a generic region, by technology, scenario ▪ Exercises in break out rooms 	

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10.50 - 11.00	<i>Virtual Coffee break & Networking</i>	<i>Virtual Coffee break & Networking</i>	<i>Virtual Coffee break & Networking (11.35 – 11.45)</i>
11.00 - 12.15	Session 3: Assessment of employment impacts in Mexico at regional level	Session 6: Group work with application of I-JEDI Excel-tool (II)	Session 9: Wrap-up, outlook and evaluation of training (11.45 – 12.15)
	<ul style="list-style-type: none"> ▪ Poll on job creation in the energy sector - Which technologies are beneficial for Mexico? (<i>RENAC</i>) ▪ Co-benefits assessment report (CONECC) ▪ Underlying methodology and assumptions ▪ Explanation of major input parameters ▪ Scenarios analysed in Mexico ▪ Data sources, availability and limitations ▪ Overview of major results and findings (state-level) ▪ Q&A and discussion (25 minutes) 	<ul style="list-style-type: none"> ▪ Group work with Excel-tool: continuation of calculations with tool and interpretation of results ▪ Exercises in break out rooms 	<ul style="list-style-type: none"> ▪ Wrap-up ▪ Next steps: online training programme COBENEFITS Specialist in Renewable Energy in Spanish ▪ Virtual training evaluation
Lecturer	Pedro Hernández (CONECC/GIZ) / José Castro Negrete (ITHACA Environmental)	Karolin Blattmann (adelphi) / Jonas Restle-Steinert (adelphi) / Annika Hercegfi (adelphi) - <i>tba</i>	Charlene Rossler (RENAC)

*) RENAC may change the content of the schedule on short notice