

Time	Day 1 - 30 October 2019	Day 2 – 31 October 2019
09.30 - 10.30	Check-in and project overview / Introduction to training	Introduction to Day 2
	<ul style="list-style-type: none"> • Overview COBENEFITS project as a whole (15 min) <ul style="list-style-type: none"> ○ Consortium, team ○ Approach (focal points/knowledge partners) ○ Co-benefits priorities in South Africa • Quick survey (10 min) on experiences and knowledge • Round of introductions (15min): • Expectations for the training (20min): 	<p><i>Intro (10min):</i> Overview of agenda for the day <i>Triade exchange (20min):</i></p> <ul style="list-style-type: none"> • Q1: How would you integrate the inputs and methodologies learned during day 1 in your work? • Q2: What general (co-)benefits of renewable energy are you aware of and which ones do you find particularly important?
Lecturer	Charlene Rossler (RENAC) / Jonas Restle-Steinert (adelphi)	Jonas Restle-Steinert (adelphi)
10.30 - 11.00	<i>coffee break</i>	<i>coffee break</i>
11.00 - 12.30	Effect categories: direct, indirect and induced as well as gross and net effects	Overview of key co-benefits for RE
	<p><i>Intro (30min):</i></p> <ul style="list-style-type: none"> • Provide definitions and explanations of effect categories • <i>Group work (40min):</i> develop hypothetical or real case examples <ul style="list-style-type: none"> ▪ for gross and net effects ▪ for direct, indirect, and induced effects ▪ <i>Presentation (20min)</i> to the plenum and receive feedback 	<ul style="list-style-type: none"> • Provide overview of different key co-benefits and provide brief introduction to each of them: <ul style="list-style-type: none"> ○ Climate and environment ○ Jobs and employment ○ Health ○ Energy access ○ Energy security ○ Local economic development
Lecturer	Jonas Restle-Steinert (adelphi)	Jonas Restle-Steinert (adelphi)
12.30 - 13.30	<i>lunch break</i>	<i>lunch break</i>

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13.30 – 14.15	Methodologies for assessing/evaluating co-benefits	Indicators and interplay of key co-benefits of RE
	<p><i>Energizer (15min)</i></p> <ul style="list-style-type: none"> • Quick intro to Cost-Benefit Analysis (CBA) and Multi-Criteria Analysis (MCA) • Explain decision rule for whether to use CBA or MCA • Run through one example of each analysis 	<p><i>Energizer and Intro (10min):</i> Explain methodology of group exercise <i>Group work (60min) and Cross-presentations (35min)</i></p> <ul style="list-style-type: none"> • assess/quantify the respective indicators • interlinkages, overlaps, synergies between co-benefits • presenting results, feedback, list of suitable indicators
Lecturer	Jonas Restle-Steinert (adelphi)	Jonas Restle-Steinert (adelphi)
14.15 – 15.15	Case studies for Multi-Criteria Analysis and Cost-Benefit Analysis	Case Studies for identifying, assessing, and communicating RE co-benefits
	<p><i>Group work (60 min): 2 groups</i></p> <ul style="list-style-type: none"> • case study on two renewable energy related policy options • running through the entire CBA/MCA process and compares the two policy 	<p><i>Group work (60min): 3 groups</i></p> <ul style="list-style-type: none"> • study on the situation of RE and additional framework • analyse the interplay of the identified co-benefits • group prepares a pitch / communication narrative • groups pitch (3 min), critical questions and feedback
Lecturer	Jonas Restle-Steinert (adelphi)	Jonas Restle-Steinert (adelphi)
15.15 – 15.45	<i>Coffee break</i>	<i>Coffee break</i>
15.45 – 16.15	Case studies for Multi-Criteria Analysis and Cost-Benefit Analysis (continued)	Conclusion and Evaluation
	<ul style="list-style-type: none"> • <i>Presentation (30min): presentation of results to plenum</i> • Recap of Day 1 - Closing/summarising words • Brief overview of agenda for Day 2 	<ul style="list-style-type: none"> • Summary of training: Key take aways / learnings • Round of feedback: feedback in one sentence • Handing out evaluation forms and certificates (RENAC)
Lecturer	Jonas Restle-Steinert (adelphi) / Charlene Rossler (RENAC)	Jonas Restle-Steinert (adelphi) / Charlene Rossler (RENAC)
End of Training		